



FEBRUARY 2020 | ISSUE 1

# #STUDENTLEARNINGMATTERS

Enhancing Content Delivery to Increase Learning and Retention

## FORMATIVE ASSESSMENT

### ASK YOURSELF...

**ARE THE ASSESSMENTS I  
USE IN MY CLASS  
PROVIDING A CLEAR  
MESSAGE TO MY  
STUDENTS ABOUT WHAT  
THEY KNOW AND HOW  
THEY ARE DOING?**

If you are looking for ideas to enhance the formative assessment in your courses, consider trying one of the examples below.

# EXIT CARDS

PROVIDE A PROMPT OR SET OF QUESTIONS AND ASK STUDENTS TO RECORD THEIR THOUGHTS ON AN INDEX CARD. STUDENTS WILL HAND THE CARDS TO YOU AS THEY LEAVE CLASS.

READ THE REFLECTIONS AND ADDRESS KNOWLEDGE GAPS AND REOCCURRING QUESTIONS AT THE START OF THE NEXT CLASS.

3 Things I Remember  
from Today's Lesson

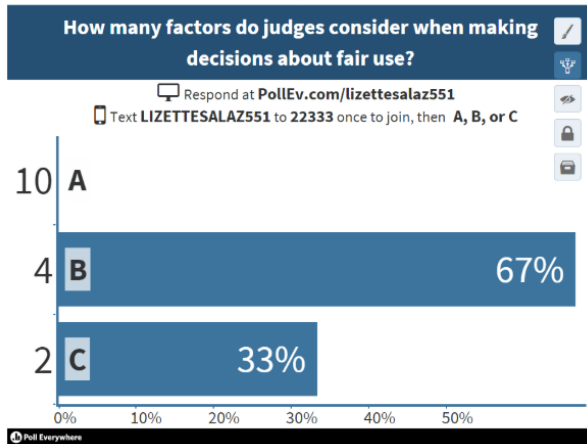
## 3-2-1

**3** new things you learned today

**2** things you still want to know

**1** question you still have

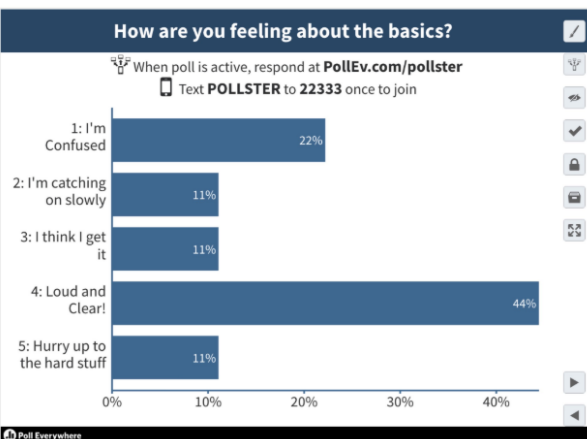
What do you think the  
goal of today's  
lesson was?



# CLASSROOM POLLS

POLLS LET STUDENTS GIVE RESPONSES QUICKLY AND ACCURATELY. A SILENT POLL IS PERFECT FOR THOSE "SHY" STUDENTS WHO HAVE TROUBLE SPEAKING UP.

THESE ARE ALSO A QUICK WAY TO CHECK UNDERSTANDING USING MOBILE TECHNOLOGY.



TRY TOOLS LIKE POLL EVERYWHERE OR SURVEYPLANET.



# STUDENT GENERATED QUESTIONS

**STUDENT-GENERATED TEST QUESTIONS ARE A WAY OF RETRIEVING OR RECALLING PREVIOUSLY LEARNED INFORMATION AND PROCESSING IT. THE ACTIVITY ASKS STUDENTS TO CREATE LIKELY EXAM QUESTIONS ON SPECIFIC CONTENT TOPICS ALONG WITH IDEAL ANSWERS.**

**BY HAVING STUDENTS CREATE QUESTIONS, STUDENTS WILL RECALL AND PROCESS CONTENT. THE INSTRUCTOR WILL ALSO BE ABLE TO ASSESS AND CORRECT STUDENT EXPECTATIONS OF EXAM QUESTIONS AND RESPONSES.**

**PLUS, THIS EXERCISE MIGHT GIVE YOU SOME GREAT QUESTIONS TO USE ON YOUR EXAM.**



Remember communication is important. Communicate to your students the purpose of these formative assessment activities and help them understand their value for learning and retention.